

CESA2

Continuous Improvement & Implementation CENTER OF EXCELLENCE

DATES & TIMES:

May 27, 2021 1:00 - 2:30PM

June 29, 2021 1:00 - 2:30PM

July 14, 2021 2:00 - 4:00PM

COST:

\$75

LOCATION: Online via Zoom

REGISTRATION:

Myquickreg.com

CONTACTS:

Content Questions: Mary Jo Ziegler <u>maryjo.ziegler@cesa2.org</u>

Registration Questions: Kayla Kolstad kayla.kolstad@cesa2.org



www.CESA2.org

Leadership Book Club: Principal Leadership for Racial Equity by Raskin, Krull, & Felix

DESCRIPTION: Summer is here and there is finally time to reflect! Join us for a Collaborative Leadership Book Club. Our focus for this summer is on racial equity. We will explore and discuss the book, Principal Leadership for Racial Equity: A Field Guide for Developing Race Consciousness by Candace Raskin, Melissa Krull, and Antonia Felix. Let's have some deep conversation and nudge each others' thinking! We will read chapters 1 and 2 for session one. Chapters 3 through 5 for session two, and chapters 6 through 9 for session three. Looking forward to learning with all of you and considering how we might move our systems toward more equitable systems and practices!

Book is included in \$75 dollar fee. CESA 2 will purchase and ship as soon as registration is submitted. Please register soon to get your book on time! Order by May 14th to ensure your book arrives on time.

PRESENTERS: Lynee Tourdot, Valerie Schmitz & Mary Jo Ziegler

Lynee Tourdot, PhD was a teacher for 11 years and an administrator for 15 years in both small rural and urban districts with diverse populations. She has a Master's Degree in Education and a PhD from UW-Madison in Leadership for Social Justice. Lynee consultants in areas of Educator Effectiveness, Effectiveness Project, EL, Instructional Coaching, and WiseData. Lynee is also a Superintendent Liaison with the CESA 2 Liaison Project.

Dr. Valerie Schmitz is the Educator Data and Practice Specialist for CESA 2. In this position, Valerie leads the regional work for educator development and district implementation of the Wisconsin Educator Effectiveness System, as well as data analysis and school improvement. She has assisted districts with implementation of both Educator Effectiveness and the Effectiveness Project.

Mary Jo Ziegler has worked in diverse educational settings for over 30 years. The first 15 years of her career were spent in classrooms teaching grades 2-8. After earning an M.S. in Reading, she moved into an instructional coaching and intervention role at Sherman Middle School in Madison, Wisconsin. A 2nd Master's Degree in Educational Leadership led to roles as district instructional resource teacher, literacy coordinator, PK-12 instruction director, and DPI consultant.